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Report on the implementation of the UN Sustainable Development Goals

Approved by the Vice Rector for Strategic Development and International Cooperation A.O. Myssayev

« 16 » _ 09 _ 2025

Actions to achieve the UNO Sustainable Development Goals (SDGs)

The period: September 2024 - August 2025

| № | Sustainable Development Goals | Events, works and projects implemented |
|----|----------------------------------|--|
| 1. | No Poverty | The University provides systematic financial and social support to students from among orphans, children left without parental care, and graduates of orphanages. The University provided the following types of assistance: — Monthly funds for meals. The total amount of payments amounted to 49,053,981 tenge. The calculation was based |
| 2. | Zero Hunger | on 1,778 tenge/day on weekdays and 1,956 tenge/day on holidays. — Support for uniforms (clothing, shoes, bedding) — in 2024, 23 682 351 tenge were allocated for these purposes (Order No. 989-n/k dated 10/29/2024). — Together with the Akimat of Astana, work is underway to provide students with monthly travel tickets, as well as free places in the Student House. — During the month of Ramadan, with the support of the Rector and sponsors, one-time financial assistance was provided to 44 students for 6,600,000 tenge. Iftar was also organized for more than 1,000 students. — Additionally, 10 students from socially vulnerable segments of the population were awarded social scholarships on a competitive basis for a total amount of 5,000,000 tenge. To assess the effectiveness of support measures, students from socially vulnerable categories passed a survey. The results showed 100% coverage and a high level of satisfaction with the social assistance provided. |



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3. Good Health and Well-being

The University strives to create safe working conditions, in connection with which the <u>Standard "Ensuring</u> <u>Occupational Safety and Health"</u> applies.

In order to take the necessary measures aimed at preserving the life and health, safety of students and staff, there is a Regulation on the anti-terrorist protection of facilities vulnerable to terrorism.

In order to increase the availability of psychological assistance, the <u>"Psychological Support Service"</u> tab with specialist contacts and the "Ask a psychologist a question" section is posted on the University's website. As part of the psychological support, individual consultations in online and offline formats, group trainings aimed at relieving emotional and physical stress and strengthening team spirit are conducted.

Physical education and sports are an important part of student life, contributing to the promotion of health, discipline and team spirit. The University has created the necessary conditions for regular classes and active involvement of students in <u>sports activities</u>.

The University has a <u>fitness room</u> with a capacity of up to 100 people per day. In general, about 2,400 students are involved in physical education and sports, which is 22% of the total number of students.

In 2024, the University had <u>14 sports sections</u>, as well as <u>16 teams</u> (women's volleyball, men's volleyball, football, women's basketball, men's basketball, table tennis, checkers, chess, togyzkumalak, arm wrestling, kickboxing, boxing, mas-wrestling, Kazakh kures, light athletics, judo) for participation in city and national competitions. Among the University students: masters of sports – 2 people; candidates for masters of sports – 20 people; 1st class – 3 people; 2nd class – 2 people.

Since the beginning of the year, 15 university sports competitions for the Rector's Cup have been held. University teams participated in 13 <u>city competitions</u> and in the Amateur Basketball League of Astana, as well as in the Regional stage of the Student Sports League in 7 sports and in the Republican stage of the Universide in 4 sports, where students of our University won 1 gold, 1 silver and 1 bronze among the participating 52 universities.

In addition, one of the most important events at the University is the traditional <u>AMU RUN</u>, where University staff and students participate.

The University holds the "Donor Day" campaign annually.

As part of the "University is a smoke-free zone" campaign, University students declare their firm intention to fight bad habits and urge everyone to think about health.

In order to educate University students and staff for the prevention of diseases, the website regularly publishes news about various diseases. For example: about <u>kidney disease</u>, <u>tuberculosis</u>, <u>epilepsy</u>, <u>Down syndrome</u>, etc. In addition, educational events are held with students.

In order to raise public awareness of the importance of heart rate control, the Heart Rhythm Research Institute took part in the Pulse Day 2025 campaign on February 24 - March 1, 2025. These included: lectures and seminars on arrhythmia prevention for interns, residents and practitioners; familiarization with the EHRA Pulse Day concept on



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arrhythmias and the basics of pulse self-monitoring; practical training on pulse assessment; ECG interpretation and detection of arrhythmias:

https://www.instagram.com/reel/DGpoYfJIT6K/?igsh=N3lvdXVzMWFkY3pi

https://www.instagram.com/reel/DGaYGTuoA8t/?igsh=bmtlbjgzYWhpbjlw

https://www.instagram.com/reel/DGpsSE2IvXY/?igsh=eDZxY3Zqd2o0ejh6

https://www.instagram.com/p/DGpu3wRouYk/?igsh=MWtoc2MzYzB4YnZoMA==

https://www.instagram.com/reel/DGyN3kWMfCS/?igsh=dmFvd2dnNHRzYThn

https://www.instagram.com/p/DHGL-GrooTR/?igsh=d3loNTF0aW5jdXkx

Sanitary and educational work of teaching staff in the media:

https://www.instagram.com/reel/DGYmx6CIBLI/?igsh=MTJkdmE3dGM1OGw5aQ==

https://www.youtube.com/live/08B2E5tVxho

https://youtu.be/C6H5M2 pt0Q?si=QY4qO4DuMUN1Am6d

https://khabar.kz/kk/muragat-bizdin-maksat/item/155508-birinshi-bajlyk-densaulyk-bizdin-maksat

<u>https://www.youtube.com/watch?v=I0EucPmqK4k&t=599s</u> and others. In total, 400 media articles were published in 2024.

The Center for Healthy Lifestyle of the Research Institute of Preventive Medicine named after Academician Ye.D. Dalenov is implementing a project aimed at developing a healthy lifestyle and preventing diseases among the population of Astana city as part of the implementation of the Healthcare Development Concept of the Republic of Kazakhstan until 2026. The main areas of work include the prevention of infectious and non-communicable diseases, the prevention of behavioral risk factors, the promotion of physical activity and a healthy diet, reproductive health, injury prevention, and mental health promotion.

Since the beginning of 2025, 87 training seminars and 104 lectures have been held within the framework of the project. In order to develop mass sports and promote physical activity, 14 sports events were organized and held. To inform the public and highlight the activities of the HLS Center, 15 interviews were shown on local television, 2 radio appearances, and 13 publications were posted on Internet portals and print media. One of the important areas is information work: 151,233 copies of information and educational materials were replicated, including 75,229 booklets and 76,004 leaflets. In addition, a specialized website for the promotion of healthy lifestyle has been created and is functioning, providing regular posting of educational materials and relevant information for the public.

Special attention is paid to working with urban means of visual and audio advertising. Videos about healthy lifestyle were broadcast 150 times on the smart and LED screens of Astana, as well as information was posted on citybords along city roads. Audio clips were also broadcast 150 times in trading centres and public places. Additionally, 11 monitoring activities were conducted on the formation of a healthy lifestyle in medical organizations in Astana.



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| The project's target group covers all segments of the population, from children from 3 years old to people over 64 years old, which makes it possible to disseminate knowledge about disease prevention and the principles of a healthy lifestyle as widely as possible. International accreditation is an indicator of the University's compliance with international standards. • The University has passed International Institutional Accreditation by the Eurasian Centre for Accreditation and Quality Assurance in Higher Education and Health Care (ECAQA) Agency; • 13 bachelor's degree educational programs, 20 master's degree educational programs, 38 residency educational programs, and 5 doctoral educational programs have passed international specialized accreditation. By the end of 2024, the University participated in a number of international and national university rankings taking the following positions: • Times Higher Education World University Rankings 2025. For the first time, the University took part in this ranking and received the status of a Reporter. Out of 120 universities in our country, this rating includes 23 universities in Kazakhstan, of which only two are medical universities in our country, this rating includes 23 universities in Kazakhstan, of which only two are medical universities in our country, this rating includes 23 universities in Energy efficiency and the use of technologies to reduce energy consumption" and "Educational and scientific initiatives in ecology". • National ranking of leading medical universities 2024 (IQAA-Ranking). AMU took the 2nd place, and in the Ranking of scientific publications of Kazakhstani universities in 2024, it entered the TOP 10 among 86 universities in Kazakhstan, improving the result of 2023 by nine positions, and took the 2nd place among medical universities in Kazakhstan to be awarded 4 stars out of 5. • The "Three University Missions" Moseow International University Ranking 2024. The University took the 1501-1750 position. • The Rating of Educational Progr | | T | |
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| | | | |
| | | | 2nd place – the educational program "General Medicine"; |
| 2nd place – the educational program "Public Health"; | | | |
| 3rd place – the educational program "Nursing"; | | | |
| 4th place – the educational program "Dentistry". | | | |
| AMU implements both formal and non-formal education. The University has an Institute of Continuing Professional | | | |
| Education, the purpose of which is educational activities aimed at the implementation of programs of continuous | | | 1 |
| professional development and additional education. To date, the NGO Institute has approved more than 500 educational | | | |



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programs. All chairs of the NCJSC "Astana Medical University" participate in the implementation of additional education programs. All contracts are concluded in accordance with the <u>Order of the Ministry of Health of the Republic of Kazakhstan DSM-303/2020 dated December 21, 2020</u> and the <u>Law of the Republic of Kazakhstan dated July 27, 2007 No. 319-III "About education"</u>.

In 2024 (since September), the CPD Institute conducted:

- 189 professional development cycles 1,196 trainees;
- 4 certification courses 7 trainees;
- 23 seminars on non-formal education 466 trainees.

In the period from January to August 2025, the following planned activities were carried out:

- 272 cycles of advanced training 1,786 trainees;
- 20 certification courses 72 trainees;
- 28 seminars on informal learning 1280 trainees.

The total number of trained medical professionals in 2024: 1,669 trainees.

The total number of trained medical professionals in 2025: 3,138 trainees.

From November 2024 to April 2025, in order to implement the requirements of ISO 9001 and ESG standards, an internal audit of 30 chairs and 20 structural divisions of the University was conducted in accordance with <u>Rector's Order No. 992-n/q dated 10/29/2024</u>.

Summer schools are held annually by Schools in order to improve the knowledge and practical skills of students:

Summer School of Radiology,

International Summer School "Health Medical Big Data and Intelligent Statistics",

Summer School of Microbiology,

Summer School of Cardiology,

Summer School of Obstetrics and Gynecology,

Summer School of Anesthesiology and Intensive Care,

Summer School "Surgical skills".

On April 28, 2025, the University hosted the Future Doctor Subject Olympiad aimed at identifying and supporting talented students who are focused on choosing a medical profession. High school students attended the Olympiad. The event contributed to the development of students' interest in medical education and career guidance work at the University.

On April 29, 2025, an Open Day event was held at the University as part of career guidance. The purpose of the event was to familiarize potential applicants – students of schools, colleges, graduate students, as well as their parents – with educational programs at all levels, infrastructure and University facilities.

Chairs hold Olympiads of various levels to determine the best students:



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| | | Intra-university Olympiad in Obstetrics and Gynecology and Perinatology, |
|----|--------------------------------|--|
| | | International Olympiad in Management and Economics in Pharmacy and Public Health, |
| | | <u>International Olympiad in Dentistry</u> , etc. |
| | | Academic mobility programs for <u>students</u> and <u>teaching staff</u> are in place to share experiences and expand knowledge. |
| | | The University regularly hosts master classes from visiting professors: Lectures and master classes by Professor |
| | | Alexander Svidzinsky, by Professor Larisa Zavalishina, by Professor Alexander Pampura, etc. |
| | | To motivate students during the academic year, the website publishes announcements about the availability of vacant |
| | | state educational grants that became available during the semester of the academic year. The distribution is carried out in |
| | | the context of educational programs and courses: |
| | | https://amu.edu.kz/ru/infocenter/news/15269/ |
| | | https://amu.edu.kz/ru/infocenter/news/15271/ |
| | | https://amu.edu.kz/ru/infocenter/news/15326/_and others. |
| | | The University holds competitions for personal and sponsored scholarships: Ye. Dalenov scholarship, sponsor's |
| | | scholarship, etc. |
| | | Since 2024, the University has been a member of the League of Academic Integrity, which confirms its commitment |
| | | to providing conditions for obtaining knowledge in an honest way in an academic environment. |
| | | The University has <u>academic policy</u> , <u>code of academic integrity</u> and other documents in order for students and teaching |
| | | staff to comply with academic integrity. |
| | | For additional knowledge of medical skills, the Educational Videos tab is available on the University's website. |
| | | The University has a military chair that conducts training under the reserve officer-training program, which evaluates |
| | | not only the knowledge gained, but also the physical fitness and discipline of students. |
| | | AMU adheres to the principle of gender equality both in hiring and in enrolling students, which is also provided for |
| 5. | Gender Equality | in the Corporate Governance Code. The rights and opportunities of women and girls are reliably protected, without any |
| | | discrimination. The University has also implemented and operates an Anti-Harassment Policy aimed at creating a safe |
| | | and respectful environment for everyone. |
| 6. | | The University adheres to sanitary standards in accordance with the Sanitary Rules "Sanitary and epidemiological |
| | Clear Water and | requirements for educational facilities". |
| | Clean Water and Sanitation | The University is connected to the unified <u>city water supply system</u> . |
| | | On April 13, 20 and 26, 2024, University students and staff took part in the republican environmental campaign "Clean |
| | | Kazakhstan". |
| | Affordable and Clean Energy | The University has the University Standard SU-MUA-69-14 "Energy Saving". |
| 7. | | To ensure access to low-cost, reliable, sustainable and modern energy sources for all, the "Energy Saving Program of |
| | | the NCJSC AMU" was approved |
| | 1 | |



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8. Decent Work and Economic Growth

The <u>Corporate Governance Code</u> is in force to improve corporate governance at the University and ensure transparency and effective governance.

University employees are guided by the current legislation of the Republic of Kazakhstan and internal regulatory documents in their work, in every possible way preventing the violation of legal rights. The University has a <u>Personnel Policy</u> to regulate labor relations.

Currently, more than 2,000 employees work at the University. The average salary for 1 rate for all categories of personnel in 2024 was 462,688 tenge.

In order to reward for exemplary performance of official duties, creative activity, impeccable work, achievements in work and other merits, employees of AMU are awarded as part of the celebration of events in accordance with the Regulations on Awards.

In order to strengthen discipline and comply with moral and ethical standards, the University has a <u>Regulation on the disciplinary council for reviewing student responsibility</u>.

The University has a <u>Regulation on the Personnel Reserve</u>, which defines the procedure for the formation of the University's personnel reserve and training to fill vacant positions, establishes uniform principles for the formation of the personnel reserve and includes issues of professional retraining, advanced training, internships, as well as other issues of working with the personnel reserve.

In order to establish a regime of work and rest, and strengthen labor discipline, rational use of working hours and improve the effectiveness of professional activities of University employees, the <u>Rules of the internal labor regulations</u> apply.

One of the social conditions for employees is the provision of office housing. In this regard, the <u>Rules for the provision</u> of office premises of the NCJSC "Astana Medical University" under the contract of employment apply.

Issues of remuneration and bonuses are regulated by the <u>Regulations on Remuneration</u>, <u>Bonuses and Social Security of employees of NCJSC "Astana Medical University"</u>.

In order to implement the professional development program for the teaching staff, <u>English language courses</u> are continuing. The training is conducted in accordance with the approved technical specification and is aimed at developing professional and communicative English language skills.

Currently, training is conducted at two levels: Intermediate and Upper-Intermediate. The courses are held from April to November 2025. At the end of the course, final testing will be conducted and appropriate certificates will be issued.

During 2025, work was organized and carried out on testing employees according to the INTERNATIONAL ENGLISH LANGUAGE ASSESSMENT SYSTEM (IELTS). According to the results of the conducted testing, 45 certificates were issued. Of these, 29 people scored a passing grade of 5.5 or higher, which meets the requirements for English proficiency at an intermediate level or higher.



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In order to reward the most talented young scientists of the University who have made a great contribution to the development of fundamental and applied science, the <u>"Zhas Daryn" corporate award</u> is given to University employees under the age of 40, inclusive, who have at least 1 year of work experience at the University (<u>news of 2025</u>).

In order to motivate students to engage in scientific activities, a competition of scientific research work of students is held annually. The competition is held in 2 stages – intra-university and national. For the republican stage, the Ministry of Science and Higher Education of the Republic of Kazakhstan annually selects a certain number of "Basic" universities, which take over the organizational part of this competition. This selection is based on the number of prizes awarded in the previous year. In 2025, thanks to the successful results of the previous year's competition of scientific research work of students, our University became a basic university for the first time (Results, awards).

In April 2025, a series of conferences was held as part of the "Days of Science" and a Forum of Young Scientists was organized. According to the results of this Forum, the thesis of scientific papers of students and young scientists has been published.

<u>The title "Best in Profession"</u> is awarded to full-time University staff who have achieved significant results in their activities over the past calendar year and clinical sites that have concluded joint activity agreements with the University.

In October 2024, the <u>"The best of University"</u> competition was also held as part of the celebration of the University's 60th anniversary. There were nominations:

«Best Teacher»,

«Best Researcher»,

«Best Young Researcher»,

«Best Clinical Mentor»,

«Best Clinical Site»,

«Best University Curator»,

«Best Chair»,

«Best Volunteer of the Year»,

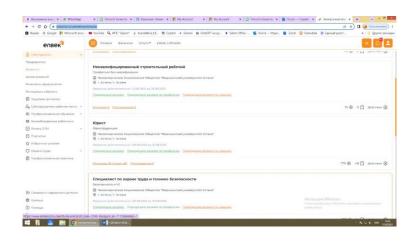
«Best Student Organization»,

«Best School».

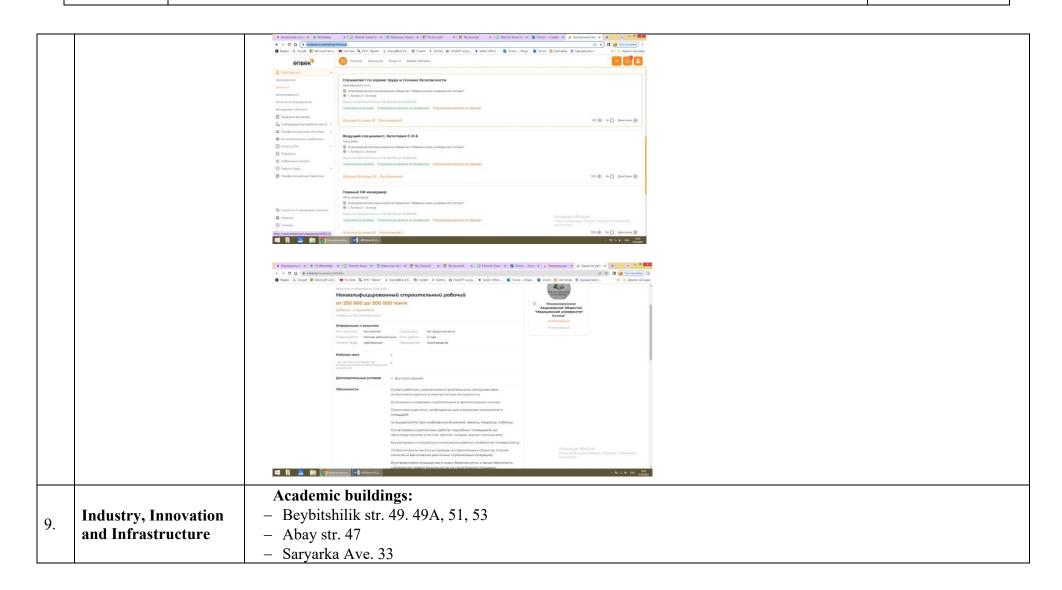


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In order to achieve the SDGs, the University is working to fulfill the quota of jobs for people with disabilities. Nowadays, the number of people with disabilities is 20 people. In July 2025, an employee of the 1st disability category was accepted, for whom working conditions were created in accordance with the Labor Code of the Republic of Kazakhstan (conditions for equipping workplaces, taking into account their individual capabilities, no more than 36 working hours per week, additional vacation). Work is also underway to employ young people who have lost or remained without parental care until they reach adulthood, who are graduates of educational institutions, on the enbek.kz website for this category, there are vacancies such as Chief Specialist of the Human Resources Development Department, Leading Specialist of the Career and Employment Department, Specialist of the Occupational Safety and Health Service, Leading Specialist of the Legal Support Office, Construction worker.

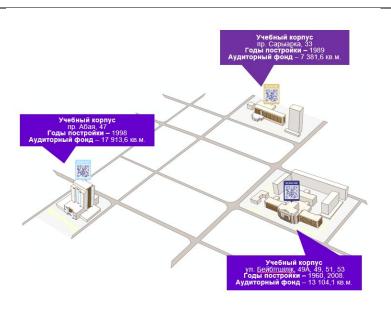


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<u>Clinical sites</u> (see the addresses of chairs):

In 2024, the number of clinical sites of the University increased to 92 due to the conclusion of joint activity agreements, and included 6 leading research centers, 11 multidisciplinary city hospitals and 13 polyclinics, 53 private medical centers, 9 healthcare organizations subordinate to other government agencies.

Student Dormitories with the total number of beds more than 3.5 thousand:

Zhenis Ave., 35a, 35

Yessenberlin Str., 7

Zhenis Ave., 31/1

Sultan Baybars Str., 9/1

Zhambyl Str., 83

Akhan Seri Str., 136

Goethe Str., 1/1

Bogenbaya Ave., 31/1

Zheltoqsan Str., 42

Potanin Str., 9

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In 2024, the <u>library modernization project</u> continued, which was launched in 2023 with the aim of creating a modern, comfortable and accessible scientific and educational space integrated with digital resources and the latest information technologies. To date, the project has been implemented by 90%.



The <u>Simulation Center</u> is a key educational platform for the training and advanced training of medical professionals. In 2024, the Simulation Center continued to implement strategic initiatives aimed at improving the educational process, developing simulation training and introducing innovative technologies. One of these achievements is the passage of international institutional accreditation for 5 years, which confirms the compliance of the Center's activities with international standards of medical education.

In order to provide social support and motivation for students to achieve high performance in academic, scientific, sports and social activities, the University has the <u>Regulation on the provision of tuition benefits at the NCJSC "Astana Medical University"</u>.

AMU adheres to the principle of gender equality both in hiring and in enrolling students, which is also provided for in the <u>Corporate Governance Code</u>. The rights and opportunities of women and girls are reliably protected without any discrimination. The University has also implemented and operates an <u>Anti-Harassment Policy</u> aimed at creating a safe and respectful environment for everyone.

To create conditions for people with disabilities, the University has a Regulation on Inclusive Education.

Parking, restrooms, ramps, and a doorbell can be cited as barrier-free architecture for people with disabilities.

10. Reduced Enequalities







3. Ramps for people with disabilities

4. A bell to help people with disabilities open the door



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| 11. | Sustainable cities and Communities | Training of medical personnel for the city's healthcare system – in the 2023-2024 academic year, 185 graduates found jobs in hospitals and polyclinics in the city. It should be noted that 3 regions of the republic are assigned to the University: city of Astana, North Kazakhstan and Akmola regions, however, graduates of the University are hired in all regions of the republic. Conducting preventive and educational events for the population – organizing "Health Days" events, lectures on disease prevention, screening examinations and consultations. Cooperation with healthcare organizations in Astana, which are not only clinical sites, but also partners in the implementation of various initiatives and projects . A subsidiary of the University is the AMU Medical Center LLP , which provides primary health care services to the city's population, including University students and staff. University's participation in ecoactions of the city: On April 13 , 20 and 26 , 2024 , University students and staff took part in the republican environmental campaign "Clean Kazakhstan". |
|-----|--|---|
| 12. | Responsible Consumption and Production | As a result of the educational, scientific and clinical activities of the University, waste is generated and accumulated in the departments, which are subject to accounting, collection, accumulation and storage, further disposal, neutralization and burial. In this regard, the University Standard SU-MUA-80-14 "Waste Management Procedure" is in force at the University To ensure access to low-cost, reliable, sustainable and modern energy sources for all, the University Standard SU-MUA-69-14 "Energy Saving" was approved. Teachers, students and employees of the AMU sort the garbage, and separate bins (plastic, glass, paper, food waste) are installed in all buildings of the University. |



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13. Climate Action Life below Water 14. 15. Life on Land

16.

To calculate greenhouse gas emissions from energy activities related to fuel combustion, the University uses a Methodology to reduce carbon dioxide emissions.

The Protocol regulating the processes and activities related to greenhouse gas emissions at the University is the Corporate Standard for Greenhouse Gas Emissions.

Astana Medical University strives to integrate the principles of sustainable development into all areas of activity, including educational programs, research, resource management and social responsibility. In this regard, the <u>Policy of Sustainable Development of Astana Medical University</u> has been approved. The environmental aspect of the Policy is the climate action.

Since the ecological state of the area has a direct impact on climate change, the University's participation in the city's eco-actions can be considered as a measure to combat climate change.: On April 13, 20 and 26, 2024, University students and staff took part in the republican environmental campaign "Clean Kazakhstan", where, in addition to clearing territories from garbage, participants plant trees.

The garbage eventually ends up in the water, seas and oceans. To preserve marine ecosystems, we need to eliminate unnecessary plastic. In this regard, teachers, students and University staff sort the garbage into separate bins (plastic, glass, paper, food waste).

Representatives of the University participated in a panel session within the framework of the final of the "3.2.1 Start" project and the Green Energy & Waste Recycling Forum (GEWR), which took place on July 4, 2025 in Astana at the Astana International Financial Center. The event included presentations on sorting municipal, industrial and other waste, as well as awarding the winners and participants of the plastic collection project sponsored by Coca-Cola Icecek Kazakhstan. 12 universities of the republic participated in the project. The AMU also plans to participate in this initiative.







Peace, Justice and Strong Institutions

The system of rights and restrictions in all areas of the University's activities is an <u>Anti-corruption standard</u>. The purpose of the Standard is to prevent corruption, increase legal literacy and zero tolerance for corruption in the activities of the University, its employees and senior staff, students.



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| | | The University has the Chair of Medical Law and Ethics, which provides students with legal training and specialized |
|-----|----------------------------|--|
| | | legal knowledge. |
| | | On September 10, 2024, Astana Medical University hosted a meeting of University students and teachers with |
| | | representatives of the Prevention Office of the Anti-Corruption Service for the city of Astana. |
| | | On October 2, 2024, the Center for Social and Educational Work organized a meeting of 1st year students with |
| | | representatives of the Astana City Police Department on the topic "Basic methods and means of Internet fraud" and |
| | | "Negative impact and consequences of Droppers' actions". |
| | | The Center for Social and Educational Work organized a meeting of students with a senior operative of the Department |
| | | for Combating Drug Crime of the Astana City Police Department. |
| | | In 2024, AMU continued to actively develop international partnerships aimed at expanding educational and scientific |
| | | ties, promoting academic mobility and implementing joint projects. |
| | | During the year, the University conducted a number of international visits and meetings with foreign universities and |
| | | diplomatic missions aimed at developing partnerships, scientific cooperation, academic exchange and the implementation |
| | | of joint educational projects. Key international visits took place, including the signing of a strategic partnership agreement |
| | | with Istanbul Medipol University as part of the AMU delegation's trip to Turkey, the rector's visit to Erasmus MC (the |
| | | Netherlands) to discuss cooperation in clinical and academic medicine, as well as the reception of delegations from |
| | | Hirosaki University (Japan), Sechenov University (Russia) and Xinjiang Medical University (China). Meetings were also |
| | | held with representatives of the embassies of India, the Netherlands, Iran, the Russian Federation, etc.: |
| | | https://amu.edu.kz/ru/infocenter/news/14397/ |
| | Partnerships for the Goals | https://amu.edu.kz/ru/infocenter/news/14904/ |
| 1.7 | | https://amu.edu.kz/ru/infocenter/news/15187/?changeLang=true, etc. |
| 17. | | Strategic partnership with Ariel University ended in February 2025. |
| | | The University is a member of the following <u>international associations</u> |
| | | AMEE: The International Association for Health Professions Education |
| | | ORPHEUS: ORganisation for PhD Education in Biomedicine and Health Sciences in the EUropean System |
| | | ADEE: Association for Dental Education in Europe |
| | | ASPHER: Association of Schools of Public Health in the European Region |
| | | ASME: Association for the Study of Medical Education |
| | | AMSE: Association of Medical Schools in Europe |
| | | Within the framework of the agreements, republican and city medical organizations are the <u>clinical sites of the AMU</u> . |
| | | In 2024, the number of clinical sites of the University increased to 92 due to the conclusion of joint activity agreements, |
| | | and included 6 leading research centers, 11 multidisciplinary city hospitals and 13 polyclinics, 53 private medical centers, |
| | | 9 healthcare organizations subordinate to other government agencies. |



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AMU strives to cooperate with healthcare organizations in order to implement joint educational and scientific projects, and to organize the practice of students. For example, a memorandum has been signed with the National Expertise Center of the Sanitary and Epidemiological Control Committee of the Ministry of Health of the Republic of Kazakhstan.

In 2024, memoranda were signed with a number of organizations, including Enactus Kazakhstan, BINOM Education, ADD Sport Astana, Zhastar Rukhy, and others, aimed at developing partnerships, student entrepreneurship and innovation.

The University's active cooperation with other organizations and individuals is also evidenced by the activities indicated in SDG 3 "Good Health and Well-being" and SDG 4 "Quality Education": participation in ratings, passing accreditations, implementation of an academic mobility program, lectures by visiting professors, advanced training of doctors at AMU and many others.

Chief of Strategic Development Office

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R. Urimov