1	Name of the educational program	"Management in healthcare"
2	Type of EP (current, new, innovative)	current
3	The goal of EP	Training of highly qualified healthcare managers with a high level of professional competence, capable of assisting in the improvement of the healthcare system in the Republic of Kazakhstan, as well as possessing pedagogical and research skills.
4	Features of the EP (no, joint, double degree)	no
5	Partner University	-
6	Learning outcomes	After successful completion of this program, the master's student will:
		LO 1 - To determine the reliability of the quality of research in terms of design, selection of methodology and methodology of research, analysis and use of resources; LO 2 - To define and explain the philosophy of scientific activity, is able to critically analyze management as a profession, describes scientific phenomena in
		management; LO 3 - Be fluent in a foreign language, effectively use a variety of information and communication technologies in professional activities taking into account information security; LO 4 - To organize the learning process by creating conditions for positive motivation of students; LO 5- Critically evaluate and use modern pedagogical strategies based on the theory of education and evidence-based teaching methods; LO 6 - Demonstrate knowledge on the structure of organizations, mechanisms of
		their interaction with stakeholders, principles of working in an external context in the long term; LO 7 - Integrate various functional aspects of management based on knowledge of theory, modern research and practice requirements; LO 8 - Acquire new knowledge and skills of an applied nature in research, professional and pedagogical activities.
7	Form of study	full-time
8	Language of instruction	Russian
9	Volume of loans	2 year, 120 credits
10	The academic degree awarded, master's degree	Master of Medical Sciences

11	EP accreditation (name of the accreditation body, validity	
	period of accreditation)	Eurasian Centre for Accreditation and Quality Assurance
		in Higher Education and Health Care (ECAQA), Validity period:05.06.2023 –
		04.06.2028

				Credits	<u> </u>							
	Name of disciplines	Summary of the discipline	Component		LO	LO	LO	LO	LO	LO	LO	LO
			(EH) 25		1	2	3	4	5	1	7	8
	Cycle of basic disciplines (БД) – 35 Гniversity component (UC) - 20											
1		The discipline is aimed at knowledge and	UC (university									
	History and philosophy of science	understanding of current problems of the history and philosophy of science as a modern world tradition of philosophical understanding of the nature of science, forms a scientific and methodological worldview based on knowledge of the features of modern science. In the course of mastering the material, undergraduates will improve the skills of scientific understanding of reality. Applied teaching methods: group work, discussion.	component)	5		+						+
2	Foreign language	The discipline is aimed at deepening and developing skills and abilities for practical mastery of everyday speech and the language of the specialty for the active use of a foreign language, both in everyday and professional communication. Applied teaching methods: group work, discussion.	UC (university component)	5				+	+			+
3	Higher school pedagogy	The discipline is aimed at providing students with knowledge about the theoretical foundations of pedagogical theory and pedagogical skills, about the management of the educational process for teaching in educational institutions, about the main categories of pedagogy, about the place, role and significance of higher school pedagogy in the system of human sciences and in the practical activities of a teacher. In the course of training, undergraduates will be able to understand and master the basic	UC (university component)	4			+	+				+

4	Management psychology	principles of modern pedagogy and methodological approaches to solving pedagogical problems of higher education. The discipline will use the team Learning method (TBL). The discipline is aimed at forming ideas about modern trends in scientific management - a new scientific management paradigm; about the psychological content of managerial activity, the individual managerial concept of the head, about the theoretical foundations of managerial interaction, psychology of the subject of managerial activity, as well as the acquisition of skills in psychological analysis of the relationship of organizational problems and the quality of implementation by the head of his managerial functions. The content of the discipline will be taught through the "RBL (Research based	UC (university component)	3	+					+	+
5	Pedagogical practice	learning)" teaching method. The discipline is aimed at the formation of knowledge, skills and abilities in scientific and pedagogical activity. Apply the basic principles of modern pedagogy and methodological approaches to solving pedagogical problems of higher education.	UC (university component)	3		+		+			+
		Component of choice	ce - 15				1				
6	Communication	The discipline is aimed at mastering the	CC	5					+	+	+
	management	theory and practice of social communication management by undergraduates both within the organization and between the organization and its environment; the principles of communicative management									

		in the provision of medical services. Applied teaching methods: group work, discussion.								
7	Medical law	The discipline is aimed at forming an idea of the rights of medical workers, the rights of patients, aspects of the code of ethics, medical errors. In the course of studying the discipline, undergraduates will be able to understand and apply a set of legal norms regulating public relations in the field of medical activity. Applied teaching methods: group work, discussion, Case study technology.	CC	5				+	+	+
8	The healthcare system of the Republic of Kazakhstan, its improvement. RLA	The discipline will allow you to master information about the structure and activities of the healthcare system of the Republic of Kazakhstan, about the concept of development of the healthcare system of the Republic of Kazakhstan. In the process of mastering the materials, regulatory legal acts regulating health protection and the provision of medical services in the Republic of Kazakhstan will be studied. The discipline will use the team Learning method (TBL).	CC	5				+	+	+
		Profile disci	plines (PD)– 49		1	1	.	•		
9		The discipline is aimed at developing	uponent (UC) - 34 UC (university	5						
	Hospital management	undergraduates' theoretical knowledge and practical management skills in medical organizations at all levels of medical care. They will be able to effectively apply operational and administrative aspects in medical institutions in order to ensure high-quality medical care for patients.	component)	3	+			+	+	

		In the process of mastering the material, undergraduates will also be able to systematically represent the form of organization management in a market environment. The discipline will use the team Learning method (TBL).										
10	Facility management	The discipline is aimed at studying the principles and methods of managing the infrastructure and physical resources of organizations, as well as training specialists who can effectively manage the physical resources of an organization, optimize the use of spaces and resources, ensure safety and sustainability, and coordinate infrastructure development and maintenance projects. Applied teaching methods: group work, discussion, Case study technology	UC (university component)	7	+							+
11	Leadership	The discipline is aimed at developing undergraduates' theoretical knowledge and practical skills in the field of management and leadership, mastering the principles and forms of organization management. Applied teaching methods: group work, discussion.	UC (university component)	7			+			+		+
12	Quality management of medical services	The discipline is aimed at deepening theoretical knowledge and practical skills in the methodology and organization of the quality system of medical services, and will also be able to apply quality indicators, accreditation standards, rules of independent examination and internal audit. The discipline will use the Case Study method.	UC (university component)	8		+				+	+	
13	Corporate governance	The discipline is aimed at developing knowledge and skills of managing	UC (university component)	7				+	+	+		

		organizations of various organizational and legal forms of activity, including a system of rules, practices and procedures that regulate relations between shareholders, governing bodies, management and other stakeholders of							
		organizations. The discipline will use the							
		team Learning method (TBL). Component of choi	ce - 9						
14	Information management	The discipline is aimed at the formation of knowledge and skills in the application of information technologies in various aspects of healthcare, including telemedicine, e-health, automation of processes in medical organizations. Applied teaching methods: group work, discussion, Case study technology.	CC	3	+			+	+
15	HR management	The discipline is aimed at studying the processes, methods and strategies of personnel management in the organization. Undergraduates will be able to apply the skills of analyzing and planning personnel needs, searching and selecting candidates, developing training and development programs, evaluating and motivating personnel, managing labor relations and retaining qualified employees in the organization. The discipline will use the team Learning method (TBL).	CC	3	+		+	+	+
16	Financial management	The discipline is aimed at studying the principles and methods of financial management in organizations in order to ensure financial stability, efficiency and success of activities. Undergraduates will be able to make informed financial decisions and effectively manage the	CC	3	+		+	+	+

		financial resources of the organization. The discipline will use the Case Study method.							
17	Research practice	The discipline is aimed at forming a worldview in this area, mastering the basic techniques of conducting scientific research by undergraduates. The content of the discipline will be taught through the "RBL (Research based learning)" teaching method.	RP	6	+				+
18	Research work	The work is aimed at gaining experience, undergraduates will be able to draw up a research plan, master the methods of analysis and determine the objectives of the study.	RW	24	+				+
	Final certification			12					
	Total			120				 _	